WASC
Standards at a Glance

Standard I: Defining Institutional Purposes and Ensuring Educational Objectives

Institutional Purposes
1.1   Formally approved, appropriate statements of purpose; define values and character
1.2   Clear objectives; indicators of achievement at institutional, program and course level; system to measure student achievement; public data on achievement.
1.3   High performance, responsibility, accountability of leadership system

Integrity
1.4   Academic freedom
1.5   Diversity: policies, programs and practices
1.6   Education as purpose; autonomy
1.7   Truthful representation to students/public; timely completion; fair and equitable policies
1.8   Operational integrity; sound business practices; timely and fair complaint handling; evaluation of performance.
1.9   Honest, open communication with WASC; inform WASC of material matters; follow WASC policies

Standard II: Achieving Educational Objectives through Core Functions

Teaching and Learning
2.1   Programs appropriate in content, standards, level; sufficient qualified faculty
2.2   Clearly defined degrees re admission and level of achievement for graduation
- Undergraduate degree requirements
- Graduate degree requirements
2.3   SLOs and expectations for student learning at all levels; reflected in policies, advising, information resources, etc.
2.4   Faculty responsibility for attainment of expectations for student learning
2.5   Students involved in learning and challenged; feedback provided
2.6   Graduates achieve stated levels of attainment; SLOs embedded in faculty standards for assessing student work
2.7   Systematic program review includes SLOs, retention/graduation, external evidence

Scholarship and Creative Activity
2.8   Scholarship, creativity, curricular and instructional innovation valued and supported
2.9   Linkage among scholarship, teaching, student learning and service

Support for Student Learning
2.10   Collection and analysis of disaggregated student data; achievement, satisfaction and climate tracked; student needs identified and supported
2.11   Co-curricular programs assessed
2.12   Timely, useful information and advising
2.13   Appropriate student services
2.14   Information to and treatment of transfer students (if applicable)

<u>Standard III: Developing and Applying Resources and Organizational Structures to Ensure Sustainability</u>

Faculty and Staff
3.1   Sufficient qualified personnel for operations and academics
3.2   Sufficient qualified and diverse faculty
3.3   Faculty policies, practices, and evaluation
3.4   Faculty and staff development

Fiscal, Physical, and Information Resources
3.5   Financial stability, clean audits, sufficient resources; realistic plans if deficits; budgeting, enrollment and diversified revenue
3.6   Sufficient information resources/library, aligned and adequate
3.7   Information technology coordinated and supported

Organizational Structures and Decision-Making Processes
3.8   Clear, consistent decision-making structures and processes; priority on academics
3.9   Independent governing board with proper oversight; CEO hiring and evaluation
3.10   Full-time CEO; CFO; sufficient administrators and staff
3.11   Effective academic leadership by faculty

<u>Standard IV: Creating an Organization Committed to Learning and Improvement</u>

Strategic Thinking and Planning
4.1   Reflection/planning with constituents; strategic with priorities and future direction; aligned with purposes; plan monitored and revised
4.2   Plans align academic, personnel, fiscal, physical, and technology
4.3   Planning informed by analyzed data and evidence of educational effectiveness

Commitment to Learning and Improvement
4.4   Quality assurance processes; assessment and tracking; comparative data; use of results to revise/improve
4.5   Institutional research capacity; used to assess effectiveness/student learning; review of IR
4.6   Leadership and faculty committed to improvement; faculty assesses teaching and learning; climate and co-curricular objectives assessed
4.7   Inquiry into teaching learning leads to improvement in curricula, pedagogy and evaluation
4.8   Stakeholder involvement in assessment of effectiveness

Notes on the use of this document: "Standards at a Glance" is a much abbreviated, shorthand-style outline of the Standards and CFRs contained in the <u>WASC Handbook of Accreditation</u>. It is not intended to substitute for the Standards in any way or to be cited in any report. This document does not cover all the points under each CFR or include important Guidelines that supplement the CFRs. This document is provided for training purposes and to facilitate evaluators' and institution's references to and use of the Standards. Teams should use the full Standards, CFRs and Guidelines along with WASC policies as they conduct site visits and prepare team reports. Effective July 1, 2008 for use in reviews starting in fall 2009.