

February 5, 2003

Larry H. Vanderhoef
Chancellor
University of California, Davis
567 Mrak Hall
One Shields Avenue
Davis, CA 95616

Dear Chancellor Vanderhoef:

With the University of California, Davis Preparatory Review visit complete, we are proceeding to plan for your Educational Effectiveness Review as scheduled for March 12-14, 2003. We have appreciated the cooperation and responsiveness of the University to the October Preparatory Review, and the evident seriousness with which the community has engaged the review process thus far.

Enclosed is a copy of the final report of the Preparatory Review team that had been sent you previously in draft form via e-mail by the Team Chair, Milton Glick. The WASC office will distribute copies of the Preparatory Review Report to the team along with other team materials.

The team read and considered carefully your comments to the draft Team Report, particularly your responses that some of their recommendations fell outside the topics of the Institutional Proposal or were not pertinent to the University's selected Educational Effectiveness self-study themes. The team accepted a number of recommended changes. With respect to the warrant of the team, all visits for 2002-03 (and even a number in 2001-02) are under the *2001 Handbook* and Standards. The *Handbook* calls for using the format accepted in the Proposal as the way in which the institution demonstrates its fulfillment under the core commitments and Standards. As articulated in several sections in the *Handbook*, including in the sections dealing with both the Preparatory Review and Educational Effectiveness Reviews, the Standards provide the guiding framework for evaluation of the institution. In the Preparatory Review Team Report, the team identified those capacity issues under the Standards that have bearing on educational quality issues that will be taken up in the Educational Effectiveness Review. The recommendations in the Team Report are provided as part of the team's obligation to review and evaluate the University's overall approach to ensuring educational quality, and

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are offered in a continued desire to work collaboratively in the spirit intended by the new accreditation model.

In this year of transition into the new review process with visits just a semester apart, we recognize that there is limited time for the University to consider the team's recommendations from the Preparatory Review. The Team Chair and I will work with Drs. Turner and Kiskis and the Davis organizing team to ensure that time is scheduled during the Educational Effectiveness Review for the University to address the six recommendations raised by the team in the Preparatory Review Report.

To assist that effort, and to streamline the team's time on campus, I would like to ask you to prepare a brief, several page *addendum* to the Educational Effectiveness Report to address how the University responds, even preliminarily, to the team's Preparatory Review recommendations, including approaches it might use to review institutional practices and processes and evidence that might address the recommendations. The Team Report was written before the team received the Educational Effectiveness Report from the University, so the addendum may also reference the Educational Effectiveness Report, particularly for recommendations 4 and 5, for example. Although we recognize that the time is tight between now and the Educational Effectiveness Review, it would be helpful to have the addendum by February 24, so the visiting team might review your response before the campus visit. I talked this morning with Drs. Turner and Kiskis about scheduling interviews during the March site visit that tie to the six recommendations and the University's response in the addendum. The schedule with addendum should thus serve to focus the site visit where further thinking and discussion will respond to the recommendations -- as well as address the two Special Themes and overall approach to Educational Effectiveness.

Thank you in advance for your work on the addendum. Please do not hesitate to contact me if you have any questions or I can provide you with any additional information. We look forward to our continued relationship working with you and your UC Davis colleagues on the Educational Effectiveness Review.

Sincerely,

Elizabeth Griego
Associate Director

cc: Patricia Turner, ALO
Milton Glick, Team Chair

Enclosure: Preparatory Review Report